



2.1.1 Additional Information

Number of seats sanctioned and number of students admitted during the last five years

The following document provides the information about the Number of seats sanctioned year wise and students admitted year wise during the last five years with the HEI attested document.

Sl.No	Academic Year	Number of seats sanctioned	Number of Students admitted	Link
1	2020-21	456	284	Remedial Measures
2	2019-20	474	210	
3	2018-19	474	129	
4	2017-18	474	196	
5	2016-17	654	243	



2.1.2 Average enrolment Percentage (Average of last five years) (10)			
Year - 1 -2016-2017			
Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted
B.Tech - Civil Engg	CE	60	58
B.Tech - Computer Science & Engg	CSE	120	71
B.Tech - Electronics & Communication Engg	ECE	120	18
B.Tech- Electrical & Electronics Engg	EEE	60	6
B.Tech- Mechanical Engg	ME	120	64
M.Tech- Computer Science & Engg	CSE	18	2
M.Tech- Applied Electronics & Instrumentation	ECE	18	1
M.Tech- Control System	EEE	18	1
Master of Computer Applications	MCA	60	6
Master of Business Administration	MBA	60	16
		654	243
Year - 2-2017-2018			
Programme name	Programme Code	Number of seats	Number of Students admitted
B.Tech - Civil Engg	CE	60	53
B.Tech - Computer Science & Engg	CSE	90	34
B.Tech - Electronics & Communication Engg	ECE	60	9
B.Tech- Electrical & Electronics Engg	EEE	30	7
B.Tech- Mechanical Engg	ME	90	40
M.Tech- Computer Science & Engg	CSE	18	2
M.Tech- Applied Electronics & Instrumentation	ECE	18	2
M.Tech- Control System	EEE	18	5
Master of Computer Applications	MCA	30	5
Master of Business Administration	MBA	60	39
		474	196
Year - 3 2018-2019			
Programme name	Programme Code	Number of seats	Number of Students admitted
B.Tech - Civil Engg	CE	60	26
B.Tech - Computer Science & Engg	CSE	90	29
B.Tech - Electronics & Communication Engg	ECE	60	7
B.Tech- Electrical & Electronics Engg	EEE	30	7
B.Tech- Mechanical Engg	ME	90	27
M.Tech- Computer Science & Engg	CSE	18	2
M.Tech- Applied Electronics & Instrumentation	ECE	18	4
M.Tech- Control System	EEE	18	4
Master of Computer Applications	MCA	30	2
Master of Business Administration	MBA	60	21
		474	129
Year - 4 2019-2020			
Programme name	Programme Code	Number of seats	Number of Students admitted
B.Tech - Civil Engg	CE	60	37
B.Tech - Computer Science & Engg	CSE	90	61
B.Tech - Electronics & Communication Engg	ECE	60	19
B.Tech- Electrical & Electronics Engg	EEE	30	19
B.Tech- Mechanical Engg	ME	90	42
M.Tech- Computer Science & Engg	CSE	18	3
M.Tech- Applied Electronics & Instrumentation	ECE	18	0
M.Tech- Control System	EEE	18	0
Master of Computer Applications	MCA	30	7
Master of Business Administration	MBA	60	22
		474	210

LOURDES MATHESAN
SCIENCE & TECHNOLOGY
Lourde Hills, Kuttichal P.O.
Thiruvananthapuram Dist. 695574

Year - 5 2020-2021

Abraham Lincoln



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Programme name	Programme Code	Number of seats	Number of Students admitted
B.Tech - Civil Engg	CE	60	39
B.Tech - Computer Science & Engg	CSE	90	70
B.Tech - Electronics & Communication Engg	ECE	60	31
B.Tech- Electrical & Electronics Engg	EEE	30	14
B.Tech- Mechanical Engg	ME	90	39
M.Tech- Computer Science & Engg	CSE	18	6
M.Tech- Applied Electronics & Instrumentat	ECE	9	1
M.Tech- Control System	EEE	9	2
Master of Computer Applications	MCA	30	29
Master of Business Administration	MBA	60	53
		456	284

Dr. P. P. MOHANLAL
PRINCIPAL
LOURDES MATHA COLLEGE OF
SCIENCE & TECHNOLOGY
Lourde Hills, Kuttichal P.O.
Thiruvananthapuram Dist. 695574



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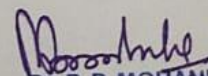
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2.1.2 Reasons for less intake

Engineering was once regarded as the most sought-after career in India. However, the invisibility of engineering as a career has declined owing to the scarcity of jobs available in the job market and meager packages.

There are many reasons for the decline of student interest in engineering:

- *Decline of interest towards Engineering programmes* - The decline of interest of bright students for the study of engineering is the result of many factors – lack of flexibility of the curriculum and their perception of the current employment environment.
- *Traditional entry-level jobs are being offshored* – The types of jobs that fresh engineering graduates have filled until recently – support positions in technical operations of large employers of engineers – are now often being outsourced to offshore locations where good technical talent is available at a much lower cost. This can result in fewer job opportunities for bachelor-level engineering graduates, and lower salary offers.
- *Media reports indicate instability* – The offshoring of technical jobs, as reported often in the media, transmits an aura of instability in the engineering profession – including the specter of unemployment. Potential engineering students and their families see such reports, and are often influenced away from engineering study and employment.
- *The curriculum is difficult* – The engineering curriculum typically starts with two years of intense mathematics and science – including calculus, probability and statistics, physics and chemistry which are often taught by the faculty members who do not put this preparatory work in the context of engineering applications.


Dr. P. P. MOHANLAL

PRINCIPAL
LOURDES MATHA COLLEGE OF
SCIENCE & TECHNOLOGY
Lourde Hills, Kuttichal P.O.
Thiruvananthapuram Dist. 695574



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This is typically followed by challenging engineering science courses, taught by engineering faculty members.

- *The curriculum is densely packed* – The actual duration required for engineering students to complete degree requirements remains much higher than for other fields.
- *Other paths to good jobs are easier* – Higher secondary school students looking at various options for college-level study often compare engineering to alternate paths – Arts and Science Programmes where jobs at compensation levels similar to engineering jobs are readily available.

MCA intake reduction happened in the regular course. Usually BCA, B.Sc CS graduates prefer to be admitted in 2-year Lateral Entry (LE) seats and hence the regular course in the first year has vacant seats in all colleges. AICTE itself solved this issue by stopping LE admissions in 2020 and restructured the MCA course as a 2-year course.

Remedial measures

To improve the intake, the college has assigned teams for admission campaigning and course-level admission committees were formed. Admission campaigning has been done in an effective manner by visiting schools and colleges for UG and PG respectively. The expertise of faculty members was showcased to school students by conducting quizzes, talks on professional course selections, demonstration of lab experiments, new innovation strategies adopted etc. The college has given appropriate measures to improve the intake by giving different scholarship schemes, low-rate hostel facility packages for meritorious students. Other measures adopted by the college are

- Free entrance coaching
- Admission guidance

DR. P. MOHANLAL
PRINCIPAL
LOURDES MATHA COLLEGE OF
SCIENCE & TECHNOLOGY
Lourde Hills, Kuttichal P.O.
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- Marketing via social media
- Attention seeking advertisement
- Automation of admission process
- Updated about any changes in the process and given alerts about admissions, merit lists, cut-offs, entrance exam dates, etc. on a regular basis via calls, SMS or email
- Encourage participation in in-house training programmes
- Alumni testimonials and alumni network
- Easy and effective communication with students
- Projecting the highlights of college like ranks, placements and other achievements
- Organizing intercollegiate fests
- Video marketing

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