

2.1.1 Additional Information

Number of seats sanctioned and number of students admitted during the last five years

The following document provides the information about the Number of seats sanctioned year wise and students admitted year wise during the last five years with the HEI attested document.

Sl.No	Academic	Number of	Number of	Link
	Year	seats	Students	
		sanctioned	admitted	
1	2020-21	456	284	
2	2019-20	474	210	
3	2018-19	474	129	Remedial Measures
4	2017-18	474	196	
5	2016-17	654	243	

Programme name	2.1.2 Average enrolment Percentage (A	verage of last its	-2016-2017	
Programme bame		Year -		
Programme name	The same of the sa	Programme Code	sanctioned	
Section Computer Science & Engg CSE 100 18 18 100 16 18 100 18 1			00	
Rech - Electronics & Communication Engal Rech - Electronics & Electronics Engal Rech - Electronics & Electronics Engal Rech - Electronics & Electronics Engal Rech - Electronics & Engal Rech - Electronics & Engal Rech - Electronics & Instrumental ECE	B. Tech - Civil Engs	CSE		
Rech Rechard Electronics Eng EEE	B. Feen - Computer Science Communication Engg	ECE		
Mich. Computer Science & Engg ME	B. Fech - Electronics Courtenies Engg	EEE		
N. Rech. Computer Science & Eng CSE 18	B. Jech- Electrical & Electronics	527.000	120	
Strebs Computer Science & Engg CE 15 18 1 18 1 18 1 18 1 1	B. fech- stechnillen engg			-
Mitch Applied Electronics & Instrumental ECE 18	A. T. A. Camputer Science & Enge	CSE	18	
Master of Computer Applications	M. Tech- Computer Science & Ungg		18	
Master of Computer Applications		EFF	18	
Master of Computer Applications	M. Tech- Control System	E) E) E)		
Master of Business Administration		MCA	60	6
Maker of Business Administration	Master of Computer Applications	MCA		
Vest 2-2-2017-2018		MANA	60	16
Programme name	Master of Business Administration	MBA		243
Programme name				
Programme name		Year -	Number of seats	Number of Students admitte
B.Tech - Civil Engg	Programme name		Number of seats	
B.Tech - Computer Science & Engg	B.Tech - Civil Engg			
B.Tech - Electronics & Communication Engg EUE 30 7				
B.Tech Electroical & Electronics Engg EEE 30 7 40	B.Tech - Electronics & Communication Engg	ECE		
B.Tech - Mechanical Engg				
N.	The state of the s		90	40
M.Tech- Computer Science & Engg				
M. Rech - Applied Electronics & Instrumental ECE 18 5	M Tech. Computer Science & Enge	CSE	18	2
Master of Computer Applications EEE 18 5	M Took Applied Electronics & Instrumental		18	2
Master of Computer Applications MCA 30 5		EEE		5
Master of Lomputer Applications MBA 60 39	M. Tech- Control System	EEE		
Master of Lomputer Applications MBA 60 39		MCA	30	5
Naster of Business Administration	Master of Computer Applications	MCA	30	
Naster of Business Administration		NED 4	(0)	30
Year - 3 2018-2019 Number of Students adm	Master of Business Administration	MBA		
Programme name				196
B.Tech - Civil Engg			The state of the s	
B.Tech - Computer Science & Engg	Programme name	Programme Code	Number of seats	Number of Students admitt
Stech - Computer Science & Engg CSE 90 29				
B.Tech - Electronics & Communication Engr ECE	B.Tech - Civil Engg	CE	60	
B. Tech - Electroical & Electronics Engg EEE 30 7	B.Tech - Computer Science & Engg	CSE	90	29
B.Tech- Electrical & Electronics Engg EEE 30 7	B. Tech - Electronics & Communication Engg	ECE	60	7
ME 90 27		1-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2	30	7
M.Tech-Computer Science & Engg		2012		27
M. Tech- Applied Electronics & Instrumental ECE	Differ Methanical English			
M.Tech-Applied Electronics & Instrumental ECE 18 4 M.Tech-Control System EEE 18 4 Master of Computer Applications MCA 30 2 Master of Business Administration MBA 60 21 Tear - 4 2019-2020 Programme name Programme Code Number of seats Number of Students administration Agreement Students administration Programme Code Number of Students administration Agreement	M Took Computer Science & France	CSE	19	2
Master of Computer Applications MCA 30 2		THE RESERVE TO SERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAME		
Master of Computer Applications MCA 30 2 Master of Business Administration MBA 60 21 Year - 4 2019-2020 Programme name Programme Code Number of seats Number of Students administration Andrews Science & Engg CSE 90 61 B. Tech - Computer Science & Engg EEE 30 19 B. Tech - Electronics & Communication Engg EEE 30 19 B. Tech - Mechanical Engg ME 90 42 M. Tech - Computer Science & Engg CSE 18 3 M. Tech - Computer Science & Instrumental ECE 18 0 M. Tech - Control System EEE 18 0 MANUAL PALE 18 0 MANUAL PAL		Marie Control		
Master of Business Administration MBA 60 21 129	M.Tech- Control System	EEE	18	4
Master of Business Administration MBA 60 21				
Year - 4 2019-2020	Master of Computer Applications	MCA	30	2
Year - 4 2019-2020				
Year - 4 2019-2020 Year - 4 2019-2020	Master of Business Administration	MBA	60	21
Year - 4 2019-2020 Number of Students add			10000	
Programme name				
Programme name		Year -	4 2019-2020	
S. Tech - Civil Engg	rogramme name		The state of the s	Number of Smit
Stech - Computer Science & Engg	Top annie minis	. rogramme Code	,	Number of Students admi
3. Tech - Computer Science & Engg	Took Civil Page	CF	373	
3. Tech - Electronics & Communication Engg ECE 60 19 3. Tech - Electronics & Electronics Engg EEE 30 19 3. Tech - Mechanical Engg ME 90 42 4. Tech - Computer Science & Engg CSE 18 3 4. Tech - Applied Electronics & Instrumental ECE 18 0 5. M. Tech - Control System EEE 18 0 6. M. Tech - Control System EEE 18 0 7. MAINTENANCE Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Equipment Applications MCA 30 7 8. M. Tech - Control Engg CSE 18 0 9. M. Tech - Control Engg CSE	International Control of the State of the St	ACCOUNT OF THE PARTY OF THE PAR		37
3. 19 3. 19 3. 19 3. 19 3. 19 3. 19 3. 19 3. 19 3. 19 3. 19 19 19 19 19 19 19 1	3.1ech - Computer Science & Engg	PA-MILLION		61
### Design of Computer Applications MCA 19 19 19 19 19 19 19 1		ECE	60	
### ### ### ### ### ### ### ### ### ##	Tech - Electronics & Communication Engg	EEE	30	
### ### ### ### ### ### ### ### ### ##				
### A.Tech-Applied Electronics & Instrumental ECE	Tech- Electrical & Electronics Engg	ME	70	42
M.Tech-Applied Electronics & Instrumental ECE 18 0 M.Tech-Control System EEE 18 0 MAICH-Control System EEE 18 0 MAICH-Quepqer Applications MCA 30 7 INCIPAL 1884年及中間は1884年 60 20 20 20 20 20 20 20 20 20 20 20 20 20	Tech- Electrical & Electronics Engg	ME		
M.Tech-Control System EEE 18 0 Manterial Classifications MCA 30 7 UNCIPAL 30 Masterial Classification MBA 60	Tech- Electrical & Electronics Engg Tech- Mechanical Engg		100	
A.Tech-Control System EEE 18 0 Antenga Squarer Applications MCA 30 7 INCIPAL 1984年 (日本年代 Application MBA 60 22	Tech- Electrical & Electronics Engg Tech- Mechanical Engg Tech- Computer Science & Engg	CSE		3
Invertage quarter Applications MCA 30 7 INCIPAL Instruct प्र क्रिकंग्स्ट इस्पृक्तिकां stration MBA 60	Tech- Electrical & Electronics Engg Tech- Mechanical Engg A Tech- Computer Science & Engg A Tech- Applied Electronics & Instrumentat	CSE ECE		
MASSES of Design production MBA 60	Tech- Electrical & Electronics Engg Tech- Mechanical Engg A Tech- Computer Science & Engg A Tech- Applied Electronics & Instrumentat	CSE ECE	18	0
MASSES of Design production MBA 60	Tech- Electrical & Electronics Engg Tech- Mechanical Engg Tech- Computer Science & Engg Tech- Applied Electronics & Instrumental Tech- Control System	CSE ECE	18	0
Master of Bosines propagation MBA 60	Tech- Electrical & Electronics Engg Tech- Mechanical Engg Tech- Computer Science & Engg Tech- Applied Electronics & Instrumental Tech- Control System	CSE ECE EEE	18	0
22	A.Tech- Electrical & Electronics Engg D.Tech- Mechanical Engg D.Tech- Computer Science & Engg D.Tech- Applied Electronics & Instrumentat D.Tech- Control System D.Tech- Control System D.Tech- Control System	CSE ECE EEE	18	0
& TECHNOLOGY 474 210	A.Tech- Electrical & Electronics Engg D.Tech- Mechanical Engg D.Tech- Computer Science & Engg D.Tech- Applied Electronics & Instrumentat D.Tech- Control System D.Tech- Control System D.Tech- Control System	CSE ECE EEE	18 18 30	0 0

Programme name	Programme Code	Number of seats	Number of Students admitted
B. Tech - Civil Engg	CE	60	39
B.Tech - Computer Science & Engg	CSE	90	70
B.Tech - Electronics & Communication Engg	ECE	60	31
B.Tech- Electrical & Electronics Engg	EEE	30	14
B.Tech- Mechanical Engg	ME	90	39
M.Tech- Computer Science & Engg	CSE	18	6
M. Tech-Applied Electronics & Instrumentat	ECE	9	1
M.Tech- Control System	EEE	9	2
Master of Computer Applications	MCA	30	29
Master of Business Administration	MBA	60	53
		416	254

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2.1.2 Reasons for less intake

Engineering was once regarded as the most sought-after career in India. However, the invisibility of engineering as a career has declined owing to the scarcity of jobs available in the job market and meager packages.

There are many reasons for the decline of student interest in engineering:

- Decline of interest towards Engineering programmes The decline of interest of bright students for the study of engineering is the result of many factors - lack of flexibility of the curriculum and their perception of the current employment environment.
- Traditional entry-level jobs are being offshored The types of jobs that fresh
 engineering graduates have filled until recently support positions in technical
 operations of large employers of engineers are now often being outsourced to
 offshore locations where good technical talent is available at a much lower cost.
 This can result in fewer job opportunities for bachelor-level engineering
 graduates, and lower salary offers.
- Media reports indicate instability The offshoring of technical jobs, as reported
 often in the media, transmits an aura of instability in the engineering profession –
 including the specter of unemployment. Potential engineering students and their
 families see such reports, and are often influenced away from engineering study
 and employment.
- The curriculum is difficult The engineering curriculum typically starts with two
 years of intense mathematics and science including calculus, probability and
 statistics, physics and chemistry which are often taught by the faculty members
 who do not put this preparatory work in the context of engineering applications.

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This is typically followed by challenging engineering science courses, taught by engineering faculty members.

- The curriculum is densely packed The actual duration required for engineering students to complete degree requirements remains much higher than for other fields
- Other paths to good jobs are easier Higher secondary school students looking at various options for college-level study often compare engineering to alternate paths – Arts and Science Programmes where jobs at compensation levels similar to engineering jobs are readily available.

MCA intake reduction happened in the regular course. Usually BCA, B.Sc CS graduates prefer to be admitted in 2-year Lateral Entry (LE) seats and hence the regular course in the first year has vacant seats in all colleges. AICTE itself solved this issue by stopping LE admissions in 2020 and restructured the MCA course as a 2-year course.

Remedial measures

To improve the intake, the college has assigned teams for admission campaigning and course-level admission committees were formed. Admission campaigning has been done in an effective manner by visiting schools and colleges for UG and PG respectively. The expertise of faculty members was showcased to school students by conducting quizzes, talks on professional course selections, demonstration of lab experiments, new innovation strategies adopted etc. The college has given appropriate measures to improve the intake by giving different scholarship schemes, low-rate hostel facility packages for meritorious students. Other measures adopted by the college are

- Free entrance coaching
- Admission guidance

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- Marketing via social media
- Attention seeking advertisement
- Automation of admission process
- Updated about any changes in the process and given alerts about admissions, merit lists, cut-offs, entrance exam dates, etc. on a regular basis via calls, SMS or email
- Encourage participation in in-house training programmes
- Alumni testimonials and alumni network
- Easy and effective communication with students
- Projecting the highlights of college like ranks, placements and other achievements
- Organizing intercollegiate fests
- Video marketing

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